

Request for Quotation

(Date of Publication: Jun 13, 2023)

Read Information and Resource Centre (READ Nepal) with support from **Shanti Volunteer Association (SVA) Nepal** invites quotation from qualified consultants with adequate experience to carry out **NEEDS ASSESSMENT FOR VOCATIONAL AND TECHNICAL SKILL TRAINING**

The detailed ToR of the Consultant is mentioned along with this notice

Eligible interested firms & individuals are requested to submit their quotation rate along with cover letter. In the case of firm/company; copy of registration, PAN/ VAT registration and latest Tax clearance certificate, company profile and experience letters relevant to the works mentioned in ToR and in the case of individuals; CV with personal profile and experience letters relevant to the works mentioned in ToR , PAN shall be submitted to Office of READ Nepal or info@readnepal.org before **5:00 pm, Jun 25, 2023**.

For further inquiries, please contact office of READ Nepal during office hours (9:00 am to 5:00 pm).

Read Information and Resource Centre
Sanogaucharan, Kathmandu, Nepal
Ph: 977-1-4523141/ 4530017

TERMS OF REFERENCE FOR UNDERTAKING NEEDS ASSESSMENT FOR VOCATIONAL AND TECHNICAL SKILL TRAINING

Introduction

READ Nepal partners with communities throughout in Nepal to build cohesive, inclusive, and resilient communities where everyone accesses and benefits from knowledge, resources, and opportunities necessary to shape their own dignified and fulfilling futures. To do this, READ facilitates the creation of self-sustaining and community-led library and resource centers (CLRCs) that serve as a foundational platform for unlocking a community's social and economic potential. READ's network of 69 CLRCs in Nepal provides opportunity to 1.5 million people. Each Center has revenue generating projects, such as storefront rentals, which along with local partnerships, fund its ongoing operating costs.

Shanti Volunteer Association (SVA) is a Japanese international NGO working in the field of education development since 1981. SVA's mission is to achieve a peaceful (shanti) society where human dignity and diversity are respected and we aim to support the power of people to think, create, and solve problems. To this end, SVA has supported the construction of 442 schools, the establishment of 1,055 libraries and the publication of 655 titles of picture books all over the world. Currently, SVA is working in Thailand, Cambodia, Laos, Myanmar, Afghanistan, Nepal and Japan. In Nepal, SVA has been working in the field of education development such as the promotion of community libraries, local curriculum, school meals as well as publication of Kamishibai (Japanese paper theater).

Introduction of Project:

Enhancing a country's economy and development relies heavily on the skills and knowledge possessed by its population. In Nepal, prioritizing skill development is crucial due to the increasing number of young individuals who have received formal education but lack practical skills required for the job market. According to the National Labour Force

Survey 2017/18, 47% of Nepal's working-age population falls within the 15 to 34-year age group. However, the unemployment rates for individuals aged 15 to 24 and 25 to 34 stand at 21.4% and 12.7% respectively. Also, the unemployment rate of women is higher than men and there is underlying need for women to start side business to help household income.

It is important to note that the existence of skill and knowledge institutions in Nepal does not imply a lack of appropriate resources to educate the younger population. However, many young individuals do not typically choose to attend these technical schools, and those who do often struggle to meet market demand. In order to address this challenge, SVA/READ Nepal has developed a project called "Community based vocational and technical skill development through community library and resource center" (CLRC). This initiative aims to promote technical vocational education and training (TVET) and is being implemented in Dhankuta, Sankhuwasabha, and Morang over a three-year period. The first year of the program focuses on Sindhuwa Ward No. 6 in the Chathar Jorpati Rural Municipality of Dhankuta, with the goal of providing TVET opportunities to 100 youths and women in Sindhuwa throughout the project duration.

Objective of the Survey:

- i. Assess youth and women's interests, barriers, and potential for TVET
- ii. Align TVET training programs with market demand and youth and women's aspirations
- iii. Assess what kind trainings can CLRCs can do in-house and kind of items are needed for the training

Scope of work:

- i. Conduct a comprehensive assessment to determine the interests and preferences of youth on TVET, specifically targeting the 16-40 age group, both male and female participants, youth with disabilities, and those from

marginalized communities as well as TVET need for women who have underlying need for starting small business.

- ii. Identify any barriers or challenges that may hinder their participation in TVET programs
- iii. Assess the interest and potential for micro-entrepreneurship among youth and women who aspire to start their own businesses or be self-employed.
- iv. Investigate the specific types of TVET training programs that interest the youth, aligning with their career aspirations and market demand.
- v. Identify TVET skills provider and supporting organizations within the project area or other areas where CLRCs can seek support
- vi. Identify available job opportunities in the market that can be filled by TVET graduates, with a focus on highly demanded skills.

Assess the in-house (in CLRC) training opportunities, capabilities and items needs for the training in CLRC

Survey location: Ward no. 6 in Chathar Jorpati Rural Municipality of Dhankuta

Key deliverables

- Based on the scope of work share the methodology for the study before conducting the study
- Draft report sharing to collect feedbacks from SVA, READ Nepal and concerned CLRC
- Final report to be submitted to SVA/READ Nepal.
- Electronic copies of all collected survey data.
- Final presentation highlighting the key findings of the survey.

Duration of the assignment

The assignment is scheduled to take place from June 2023 to July 2023.

